

**Examination of Physical Education Teacher Candidates'
Attitudes towards Individuals with Physical Disability
by Visual Information**

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KEYWORDS Attitude. Physically Disabled. Physical Education Teacher Candidate. Visual Information

ABSTRACT The purpose of this paper is to examine the attitudes of physical education teacher candidates towards the disabled through visual information, and is directed to determine the changes. The sample of the study group consists of 6 females and 27 males including a total of 33 physical education teacher candidates from Batman University of Physical Education and Sports School. In this paper, the "Attitude toward Disabled Persons Scale" (ATDP) was used. ATDP scale Form-O was translated into Turkish. Changes in attitudes towards the students with disability in the research group show the way how visual information is used to identify them. For this purpose, a short film containing the problems of the disabled was let to be watched by teacher candidates, following the display, scale was applied to the research group. The measurement results of preliminary test and posttest, applied to Physical Education and Sports teacher candidates before and after the display of the short movie, were evaluated with dependent sample t-test analysis; and the level of significance was taken as $p < 0.05$. Pretest and posttest results of the study show that there is not a statistically significant difference after the visual information of the physical education teacher candidates' attitudes towards the disabled.